## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4154	010208000	Window Rock Unified School District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

established by the Centers for Disease Control		
CDC Safety Recommendations	Has the LEA Adopted a Policy?	Describe LEA Policy:
ebe surety necommendations	(Y/N)	Describe EEA Folloy.
Universal and correct wearing of masks	N	All students, staff and guest are required to
		wear mask on district campus and at all district
		sponsored events. The Navajo Nation has a
		mask mandate. Face masks are available for
		students, staff and guest at each school site.
Modifying facilities to allow for physical	N	Internal school policy - Class size is
distancing (e.g., use of cohorts/podding)		controlled/managed to assist with social
		distancing. Maintain social distancing to the
		extent practicable in the classrooms.
Handwashing and respiratory etiquette	N	Internal school policy - Handwashing and
		respiratory etiquette are scheduled at the
		elementary sites throughout the day. Hand
		Sanitizer is available at all sites. Posters are
		displayed at all restroom and handwashing
		stations.
Cleaning and maintaining healthy facilities,	N	Buildings are cleaned each day. High touched
including improving ventilation		areas are cleaned throughout the day. Staff
		cleaning procedures/training were provided by
		Hillyard and District Lead Custodian. HVAC
		systems have been updated and installed at
		school sites.
Contact tracing in combination with isolation	N	Internal policy of contact tracing and activities
and quarantine, in collaboration with the		are coordinated by the District COVID -19
State, local, territorial, or Tribal health		Coordinator in accordance with updated CDC
departments		Guidelines.
Diagnostic and screening testing	N	Staff, students are guest are asked verbal
		screening questions regarding COVID-19. If a yes
		on any questions, they are advised to seek
		testing at local COVID 19 Testing site. COVID
		Test kits are available to all students and
		employees through the HR Department.
Efforts to provide vaccinations to school	N	WRUSD has a partnership with Tsehootsooi
communities		Medical Center to provide vaccinations to staff
		and students.
Appropriate accommodations for children	Υ	Appropriate accommodations are being
with disabilities with respect to health and		followed and regulated on an individual student
safety policies		needs according to laws and regulations.
		Oversite by WRUSD ESS Director.
Coordination with State and local health	N	Our district works with the Navajo Nation
officials		Department of Health Services and Indian
		Health Services.

### Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs** and **students' and staff social, emotional, mental health**, and **other needs**, which may include **student health and food services** 

#### **How the LEA will Ensure Continuity of Services?**

Window Rock USD will ensure continuity of services by offering In-Person Learning for all students in PreK to 12<sup>th</sup> grade. In addition, Window Rock USD has social/emotional processes and personnel in place to address the mental health of students both in-person and remote. Purchase supplies, equipment, and services to support the academic and emotional needs to provide a safe educational environment conducive to learning.

Students' Needs:				
Academic Needs	WRUSD hosts in-person for all students PreK to 12 <sup>th</sup> grade. WRUSD will invest in hardware and software to further empower our technology capacity to enhance student learning. Provide individualized educational programs after school and on Saturday's to increase learning opportunities for all students.			
Social, Emotional and Mental Health Needs	Students have access to counselors and mental health counselors to assist them with their mental health needs. WRUSD will continue to collaborate with Navajo Nation and TMC to meet the social, emotional and mental health needs of staff and students.			
Other Needs (which may include student health and food services)	Our schools are working with TMC and with the Navajo Nation to ensure that students have access to Covid and Flu vaccination. District will host TMC at school sites for vaccinations shots. We will continue to provide breakfast and lunch every day for all enrolled students. During summer months we also operate a community feeding program that allows all community children age 18 or under to eat breakfast and lunch regardless of enrollment status.			
Staff Needs:				
Social, Emotional and Mental Health Needs	Staff are also advised to utilized Employee Assistance Program for their social, emotional and mental health needs without leaving the comfort of their home. Employees also have access to TELEDOC 24/7 by app or telephone at no cost. Medical and prescription benefit coverage is available at no cost for the full-time employees.			
Other Needs	Not at this time.			

The LEA must <b>regularly, but</b> <u>no less frequently than every six months</u> (taking into consideration the timing of significant changes to CDC guidance on reopening schools), <b>review and, as appropriate, revise its plan</b> for the safe return to in-person instruction and continuity of services <b>through September 30, 2023</b>				
Date of Revision	07/1/2021, 1/2022, 5/2022, 08/2022, 11/01/2022			
Public Input				
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	During publicly posted Governing Board Meetings, PAC, IEC meetings parents and the public are given an opportunity to provide input on the District Reopening Plan. The Office of Superintendent also has a comment/suggestion box and email address that stakeholders can share their suggestions. District Mitigation Plan is posted on the district website.			

# **U.S. Department of Education Interim Final Rule (IFR)**

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

(a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—

### Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
  - (A) Universal and correct wearing of masks.
  - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
  - (C) Handwashing and respiratory etiquette.
  - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
  - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
  - (F) Diagnostic and screening testing.
  - (G) Efforts to provide vaccinations to school communities.
  - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
  - (I) Coordination with State and local health officials.
- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
  - (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent